

# Prospect Valley Accountability Meeting

February 18, 2021 ZOOM

## Attendees

Andrea Thompson, Bev Haynie, Clare Eisenger, Leslie Weinstein, Kari Fragnoli, Esmeralda Orrin, Sara True, Kate Umbaugh, Kim Price, Doreen Glossnar

## Agenda

### New Business

1. Principal presentation
  - Third trimester student return - how can we support teachers?
2. Learning loss vs. mental health. Finding a balance
  - How are we balancing catching students up academically and maintaining a healthy mental state?
  - Incorporating mindfulness throughout the school day and into lessons - 2nd Step
  - Daily check-in or regular survey of how students are doing
3. Masks
  - What is the protocol during the day for those working in the office and when students and staff enter that space?
  - How are we ensuring enough mask breaks for students during inclement weather?
4. Logging time on Lexia and Dreambox - Screen time concerns. What is our overall goal with using these tools?
5. Snow days
6. What were our successes from this past year and what are some opportunities we can build on going forward?

## Notes

- Find ways to connect remote kids as much as possible
- Asynchronous specials are a concern for remote students. Not getting as much attention or class time with the teachers

- Ensuring mask breaks are happening with teachers or paras even on inside days
- Can we give kids more social time with their remote counterparts?
  - Possibly during staggered start/dismissal
  - After school meet up with a staff member
- Remote vs. in-person snow days
- Since academics look good at the school can we spend more minutes on mental health and wellness?
- 5-Minute Fridays?? - Offer remote students (or in-person?) 5 minutes with an adult in the school. (This could obviously look different). Sign-up genius
- Optional homework assignments
- Remote class meet-ups - Can we do this on school property after school?

## Action Items

1. Communicate with teachers
  - Chat privileges
  - Screen time
  - Virtual study buddies or other ways to connect remote students to the school and their peers
  - Can we create more opportunities to send paperwork home to remote students with expectations of those being graded and turned in at remote pick up day?
  - “Pen Pal” to remote students from in-person (different grade potentially) to be collected and distributed on remote pick up day
  
2. Can we create a daily check-in survey?
  - How are you feeling?
  - Is there anything you would like to share with your teacher today about how you’re feeling?
  - Would you like someone to check in with you this week?

## Next Meeting Agenda

- Data driven meeting agenda
- Determine priorities for school budget and grant funds

- Review and advise school fees
- Review progress on action steps from the UIP

## Follow-Up

- Schedule a follow-up meeting to go over action items
- Things to go over with teachers at staff meeting
  - Chat privileges and usage
  - Screen time
  - Keeping remote students connected - “Pen Pal”, virtual study buddies, join virtual lunch, staggered start/dismissal social time
  - Remote homework to enhance student accountability
  - Daily check-in - weather report, post-it, quick questionnaire
  - What will remote vs. in-person “snow days” look like?
- Specials for remote students - PV’s model is set up to teach in-person and not remotely
- Are remote students allowed to meet outside at the school?
- Mindful March
- Accessible non-remote sick day slides