

Accountability 4/16/20

Present at the meeting: Andrea, Bev, Erin, Jacqueline, Jeena Templeton, Jen Siegal, Leslie Weinstein, Ashley Sakker, Dan Weinstein, Doreen Gloessner, Kari Fragnoli, Kim Price, Laura Clase, Moniquea Reef, Dana Eskow

Jeena Templeton-Everitt Principal

- Intention is to be here, listen, and see what we are hoping for in a middle school experience
- Everitt staff has work to do vision/mission- going to choose a direction, and a great place to start is the feeder schools!
- What has drawn PV parents towards Everitt?
 - PV parent input: Diversity, different learners, helping them thrive
 - When she talks to other parents, hearing concerns regarding kids that aren't in G/T program
- What is communication like at Everitt?
- What do we want in a middle school? PV parent input:
 - Safety- physically, emotionally, socially
 - Equitable practices- “only good teachers are G/T program”
 - Two different tracks - “smart kid” or not
 - Academic rigor
 - Social/emotional support- be wonderful humans, not just kids excelling on tests
 - Heard great things about PBL
 - Math scores- alarming low proficiency scores, that can scare parents as kids leave PV high, then the 6th grade math overall score is low
- Parent at PV that has a student at Everitt
 - Feeling very supported socially, emotionally
 - Two tracks- G/T kids only interact with other G/T kids
- A difference in learning experiences
 - All students deserve a high quality learning track
- Jeena is going to continue being present and partnering with feeder schools
- Best possible way to make the decision is to tour all schools, speak to principals, be in the environment
- Changing perceptions of a school:
 - Short game- Creative PR, highlights incredible things, get it to as many families and communities as possible, tours of school, middle schoolers being “ambassadors”
 - Long game- truly make the improvements that exist!
 - Student culture work- all kids belong, all kids are safe, joy at school
 - Academic work- staff deciding on an instructional vision, ensure that all staff is serving kids
 - Kids rise to the expectations you have! Kid culture can change rapidly. Scores take longer- 3-5 years
- Parent involvement
 - Striving for more!

- International night
- Similar-minded feel

Jeena- “Which school is right for me? Not which school is safe, which one isn’t?”

She’s gathering all the feedback she can, has been speaking with WRHS Accountability, take it back to Everitt and go from there to determine a mission and vision!

Remote Learning

- Sharing positive tools within teachers across the board- collaborate within teams
- Workload has been appropriate
- Kids feeling anxious about Google Meets- appreciate the smaller groups
- Seeing classmates is wonderful and comforting
- Increased interaction with teachers is big
- Once a week 10-15 minutes alone with each child?
- Really teach to the “growth mindset”
- Emotional support
- Professional development
 - Can teachers learn from each other? How are we providing that opportunity?
- Hour recommendation- workload?